Scene Title: Intro Meeting at Speedwich Deli

Dialogue:

Gabby: Hey there! Welcome to the Speedwich amazing Deli. They’re so fast you actually have time to eat the sandwich you got during your lunch break, instead of taking one bite and shoving it in your desk!

Student Text Bubble: Sounds great. What’s wrong with Quentin? He looks sick.

Alicia: He’s just a bit nervous, that’s all. I was just trying to get him to calm down.

Quentin: Which is not easy, considering I might fail my class or worse, get expelled from the University. Oh man! Where’s my pastrami on rye?

Alicia: Quentin may not have cited his sources for his last paper properly, and he’s worried he’s going to be accused of plagiarism.

Gabby: As much as it is an easy mistake to make, plagiarism is still a serious offense and could lead to a Student failing their assignment or even being thrown out of a class or school altogether—even if it is an accident.

Quentin: You’re not helping here, Gabby!

Student Text Bubble: Is it really that serious?

Gabby: Yes, plagiarism is right up there with cheating and stealing, from a moral and ethical perspective. You’re taking someone’s property, their intellectual property, and claiming it as your own. That’s why we’ve been focusing a lot on citation. When you cite your sources, you not only give your readers a clear path to take if they want to read and learn more on your topic, you also protect yourself.

Alicia: Thankfully there are great tools provided by the University Library Center for Writing Excellence that can help a lot in this area. Tools like the Plagiarism Checker. I just used it recently and can show you guys some helpful tips if you want.

Student Text Bubble: That would be great, Alicia! I have time right now.

Quentin: I will definitely make the time!

Gabby: Oh, I gotta run. I almost forgot--one of these sandwiches is for a co-worker! She’s going to kill me. See you all later - hopefully!

FADE OUT.
Scene Title: Alicia Demo at Speedwich Deli

General Description:

This scene is at the Speedwich Deli at lunchtime.

Summary:

Student must be able to face Alicia and Quentin sitting at a table. Alicia must be able to show her laptop screen to the student.

Dialogue:

Alicia
Okay you two, let’s dig right in. You’ll find a lot of great resources at the University Library to help you in the area of understanding and avoiding plagiarism. Remember, you access the Center for Writing Excellence from the Library home page. Here you can see links to the Student Code of Academic Integrity, the Reviewing Services link, and Plagiarism Guide.

Quentin
That’s a lot of reading. How can I make sure I understand it all?

Alicia
You can click on the Avoiding Plagiarism Mastery Test any time to test what you’ve learned about avoiding plagiarism.

Student Text Bubble
What is the most common mistake Students make when it comes to plagiarism?

Alicia
You can find the answer to that in the Plagiarism Manual, but I think what Students don’t understand nowadays is that you can’t just copy and paste someone else’s words into your paper, word-for-word, unless you are going to cite them directly. Technology has made it easy to do this, but it doesn’t make it right.

Student Text Bubble
What types of reviewing services does the CWE offer?

Student Text Bubble
Isn’t there an easy way to make sure I haven’t accidentally committed plagiarism?

<1WHATTYPES> Alicia
You have two main review services; one is the Writepoint style review, which checks for errors in grammar, presentation and clarity. The other is the Plagiarism Checker.

<2HOW DID> Alicia
There is a fairly simple way of double-checking your work to make sure it doesn’t contain plagiarized work. The Plagiarism Checker checks your paper against other works on the Internet or those found through the University library and then returns your paper with either a clean bill of health, or with areas flagged for you to address.

Quentin
Didn’t you just use the Plagiarism Checker the other day? I wish I had for my last paper!
Yes, here’s what my paper looked like when they returned it to be corrected. Notice how they’ve indicated by using different colors, the areas that match other works? They even give you links to these works, so you can cite them properly.

Remember, the Plagiarism Checker only checks against the Library and external Internet resources, so you see those links. But teachers can also check papers against previously submitted work, and can find an original source, even if a paper passes the Checker. I’m not saying you would ever use someone else’s paper, I just want you to use the results mindfully. For example, even if you paraphrase someone else’s point, you still have to cite their work. Basically, unless it is your own opinion, thoughts or conclusion, you have to tell the reader whose it is and where it came from.

After I corrected these errors, I resubmitted the paper to the Plagiarism Checker just be sure I was safe before sending it off to my professor.

Sounds excellent. How do you do that?

Sorry, I have to run and get back to work now, but I’ll send you some instructions later this afternoon okay?

Thanks!

Don’t forget to copy me, please. Well, not copy me—unless you’re going to give me credit—you know what I mean.

(laughing) Yes, bye guys!
Scene Title: Email from Alicia at Student’s Home

General Description:
This scene is in the family room at the Student’s apartment later that afternoon.

Summary:
The laptop is on the coffee table. The student receives an email from Alicia. The student also receives a video call from Quentin.

Email from Alicia (on laptop)  Subject: How to Submit to Plagiarism Checker

Hi, great talking with you at lunch. Sorry I had to rush off. Here are the step-by-step instructions on how to submit a paper to the CWE Plagiarism Checker. It turns out they’ve made a short tutorial you can follow, so just click here and away you go:
http://www.plagiarismcheckertutorial.com. But please remember, if something is not your own opinion, thought or conclusion, you must cite the reference, even if it doesn’t show up in the Checker.

Alicia Ward, Social Studies Teacher
Central High School

Quentin (on phone)  Hey, any chance I can meet you a little later tonight for coffee to go over some points on plagiarism and how to submit a paper for review? I’m still a little sketchy on the details.

Student Text Bubble  Sure thing, Quentin. See you around eight?

Quentin  Sounds great! I won’t be late! Yes, I’m a budding poet if you didn’t know it.

FADE OUT.
Meeting Quentin at a Local Coffee Shop

Hey, thanks for meeting me. I just have a few questions. First of all, when is it okay to paraphrase someone’s words and not cite them?

Student Text Bubble <Choice 1> When you change at least 75% of the words to be your own, and you change the sentence structure, you don’t have to include a citation.

Student Text Bubble <Choice 2> Because you’re not using their words exactly, you don’t have to cite them at all.

Student Text Bubble <Choice 3> Any time you include the thoughts, views or statements of others, even if it is paraphrased, you must cite them in your work.

Really, is it such a big deal after all? Teachers won’t check every line of every paper, will they?

Student Text Bubble <Choice 1> You’re right. It’s just a good practice to keep in mind but it is rarely enforced.

Student Text Bubble <Choice 2> Teachers will check your paper using the many tools available; and it is so important, that punishment is severe, from failing to expulsion.

Student Text Bubble <Choice 3> It’s a very big deal, but it’s also a big pain for teachers and they rarely enforce it.

If I accidentally forget to cite a source because I’m rushing to get my paper finished, will I still be reprimanded for plagiarism?

Student Text Bubble <Choice 1> Accidents happen, but in this case, teachers cannot be lenient and they will enforce campus policy.

Student Text Bubble <Choice 2> Teachers are here to help, and that includes showing understanding in circumstances like this. No worries.

Student Text Bubble <Choice 3> I’m pretty sure they’ll give you a second chance. Everyone’s human. Even you.

Thanks! Speaking of rushing, I better rush off. My meter just ran out of change!

You paid your parking tickets then, and got your car back?

Um, no—I wish! It’s my dad’s bicycle. Don’t want to get that towed! Bye!
Scene Title: Remediation Scene at Coffee Shop

General Description:

This scene takes place in the local coffee shop at night.

Summary:

Laptop displays chat session with Gabby talking to student.

**Gabby (via video chat)**  Hey, how did you’re meeting with Quentin go?

**Student Text Bubble**  It went pretty well, but can I pick your brain a little on this plagiarism topic?

**Gabby (via video chat)**  Sure!

**Student Text Bubble**  If you paraphrase someone’s words, changing how they’re stated, but not the meaning, do you still have to cite them?

**Gabby (via video chat)**  Yes, remember, whenever you include someone’s thoughts, views or statements, even if it is paraphrased, you must cite them in your work.

**Student Text Bubble**  Will teachers strictly enforce the plagiarism policy?

**Gabby (via video chat)**  Yes, this is a very serious issue. Not only are teachers very sensitive to it, but they’ve been given fast and effective tools to easily check every paper. If plagiarism is committed, it will be punished every time.

**Student Text Bubble**  What if someone commits plagiarism by accident? Will they still be punished severely?

**Gabby (via video chat)**  That’s why there is a great deal of talk and education on the topic right from the beginning. No one should commit plagiarism by accident. They should know exactly what it means and what’s at stake because teachers will not treat them leniently.

**Student Text Bubble**  That’s what I needed to know. Thanks so much!

**Gabby (via video chat)**  You got it. Goodnight!

FADE OUT.
Scene Title: Interactive Mentoring Scene at Student’s Home

General Description:

This scene takes place at the Student’s apartment in the family room.

Summary:

At student’s home, the student gets an email from Alicia asking them to take a “quiz” she’s developed for her students, to see if it is accurate. On the laptop the student will see Alicia’s email and interactive slide.

Alicia’s email appears on Student’s laptop: Subject: Interactive Quiz – fun!

Hi there. I developed a little interactive quiz for my high school Students on getting help with avoiding plagiarism. Can you open the attached and take the quiz to help me see if I’ve put it together right? Thanks!

Alicia

Alicia Ward, Social Studies Teacher
Central High School

FADE OUT.

Content of Avoiding Plagiarism Interactive Power Point:

Instructions

Students have varying opinions about the best way to avoid plagiarism. Click on either TRUE or FALSE after each statement and see if they are correct.

Statement 1

“To avoid plagiarism, I simply paraphrase what the author says. That’s all.”

Response 1

Sorry, this is incorrect. Whenever you include another’s opinions, you need to cite them.

Response 2

Correct! Nice job!

Statement 2

“I can submit my paper to a University Library tutor and ask them to review for plagiarism.”

Response 1

No, tutors will check for structure, style and content, but not plagiarism.

Response 2

Right, this is not the best place to submit for plagiarism review.

Statement 3

“The Plagiarism Checker is the best tool the University Library provides to help check for plagiarism in my work.”

Response 1

Correct!

Response 2

Actually, this is the best tool available.
Statement 4  “I can copy and paste other authors’ words into my papers and simply reference them on my reference page. That’s all that’s needed.”

Response 1  Incorrect. You also need to cite them directly after their quote in the body of your text.

Response 2  Right!

Statement 5  “To avoid plagiarism in my work, the best thing to do is simply rely on my own opinions and use my own words at all times. This way I won’t accidentally commit plagiarism.”

Response 1  Wrong. Your opinions are important, but you need to provide authoritative sources to back them up in order to have an effective paper.

Response 2  You’re right and you’re on your way to not only avoiding plagiarism, but constructing an effective paper!

FADE OUT.

Scene Title: Meeting at Speedwich Deli, Assessment Part 1

General Description:
This scene is at the Speedwich Deli at lunchtime.

Summary:
The Student runs into Gabby at lunchtime. She asks the Student two essay response questions.

Gabby  Hey, fancy meeting you here! I knew you’d love this place just like the rest of us.

Student Text Bubble  The meatball sub is to die for.

Gabby  I hear ya. And, I know you’re probably on a tight schedule, but I wanted to ask you a couple of things, if you don’t mind. First of all, why is unintentional plagiarism still considered plagiarism?

Student’s free-text responder (600 characters max.):

Gabby  I see. So, what do you think is the best way to avoid plagiarism?

Student’s free-text responder (600 characters max.):

Gabby  OK. You really have learned a lot about plagiarism! Hey, don’t look now, but here comes someone we both know.

FADE OUT.
Scene Title: Quentin’s Challenge at Speedwich Deli, Assessment Part 2

General Description:
In this scene the Student is also at the Speedwich Deli at lunchtime with Gabby.

Summary:
Quentin enters holding his paper. The Student responds with a text response. Then Alicia arrives.

Quentin  Hey guys! Guess what? I have great news!

Student Text Bubble  You got your paper back from the CWE and there’s no plagiarism?

Quentin  Are you kidding? That thing came back from the Plagiarism Checker with more flags than a United Nations summit.

Gabby  You don’t seem too upset about it.

Quentin  Hey, I’m glad I checked it! Now I know exactly what to fix so my paper is safe and ready to submit to my professor.

Student Text Bubble  So, that’s the good news?

Quentin  Part of it. The other part is that my fellow volunteers from Big Brother/Big Sister passed a hat around and raised enough money to get my car out of the city pound and help me pay off my old tickets. Isn’t that awesome?

Gabby  It’s true what they say: No man is failure who has friends. Not even you, Quentin.

Quentin  Thanks! Oh, hey, I’m parked on the curb by a stop sign, so I gotta run. (to Student) But, can you check this citation really quickly and let me know which one you think is an example of plagiarism and why?

Quentin’s Challenge

Source Material: When deploying a network providing Voice over IP service, an end-to-end network view is necessary to choose appropriate security capabilities while minimizing network overhead. (Gayde, Mathai, Wang, 2007)

CHOICE 1  As noted by R.S. Gayde, “When deploying a network providing Voice over IP service, an end-to-end network view is necessary to choose appropriate security capabilities while minimizing network overhead” (Gayde, Mathai, Wang, 2007).
An end-to-end network view is important in order to choose the right security capabilities while at the same time minimizing the overhead of your network when you go about deploying a network that provides Voice over IP service.

Student states reason for answer using free text responder:

Gabby: Nice job. I think you’re ready to not only write papers free from plagiarism, but full of great citations from the right sources.

Student Text Bubble: Thanks for all your help!

Quentin: Hey, that’s what friends are for. We look out for each other.

Alicia: Hey, Quentin. I think there’s a police officer eyeing your Pinto out there.

Gabby: Perfect example!

Quentin: Right! See you all next time! (He starts to exit as we fade out...)

FADE OUT.

END OF LEARNSCAPE.