Firm Behavior and the Organization of Industry
The economy is made up of thousands of firms that produce the goods and services you enjoy every day: General Motors produces automobiles, General Electric produces light bulbs, and General Mills produces breakfast cereals. Some firms, such as these three, are large; they employ thousands of workers and have thousands of stockholders who share in the firms’ profits. Other firms, such as the local barbershop or candy store, are small; they employ only a few workers and are owned by a single person or family.

In previous chapters, we used the supply curve to summarize firms’ production decisions. According to the law of supply, firms are willing to produce and sell a greater quantity of a good when the price of the good is higher, and this response leads to a supply curve that slopes upward. For analyzing many questions, the law of supply is all you need to know about firm behavior.

In this chapter and the ones that follow, we examine firm behavior in more detail. This topic will give you a better understanding of what decisions lie behind the supply curve in a market. In addition, it will introduce you to a part of economics called industrial organization—the study of how firms’ decisions about prices and quantities depend on the market conditions they face. The town in which you live, for instance, may have several pizzerias but only one cable television company. This raises a key question: How does the number of firms affect the prices in a market and the efficiency of the market outcome? The field of industrial organization addresses exactly this question.
Before we turn to these issues, however, we need to discuss the costs of production. All firms, from Delta Air Lines to your local deli, incur costs as they make the goods and services that they sell. As we will see in the coming chapters, a firm’s costs are a key determinant of its production and pricing decisions. In this chapter, we define some of the variables that economists use to measure a firm’s costs, and we consider the relationships among these variables.

A word of warning: This topic is dry and technical. To be brutally honest, one might even call it boring. But this material provides a crucial foundation for the fascinating topics that follow.

**WHAT ARE COSTS?**

We begin our discussion of costs at Hungry Helen’s Cookie Factory. Helen, the owner of the firm, buys flour, sugar, chocolate chips, and other cookie ingredients. She also buys the mixers and ovens and hires workers to run this equipment. She then sells the cookies to consumers. By examining some of the issues that Helen faces in her business, we can learn some lessons about costs that apply to all firms in the economy.

**Total Revenue, Total Cost, and Profit**

We begin with the firm’s objective. To understand the decisions a firm makes, we must understand what it is trying to do. It is conceivable that Helen started her firm because of an altruistic desire to provide the world with cookies or, perhaps, out of love for the cookie business. More likely, Helen started her business to make money. Economists normally assume that the goal of a firm is to maximize profit, and they find that this assumption works well in most cases.

What is a firm’s profit? The amount that the firm receives for the sale of its output (cookies) is called its **total revenue**. The amount that the firm pays to buy inputs (flour, sugar, workers, ovens, and so forth) is called its **total cost**. Helen gets to keep any revenue that is not needed to cover costs. **Profit** is a firm’s total revenue minus its total cost. That is,

\[
\text{Profit} = \text{Total revenue} - \text{Total cost}
\]

Helen’s objective is to make her firm’s profit as large as possible.

To see how a firm goes about maximizing profit, we must consider fully how to measure its total revenue and its total cost. Total revenue is the easy part: It equals the quantity of output the firm produces times the price at which it sells its output. If Helen produces 10,000 cookies and sells them at $2 a cookie, her total revenue is $20,000. By contrast, the measurement of a firm’s total cost is more subtle.

**Costs as Opportunity Costs**

When measuring costs at Hungry Helen’s Cookie Factory or any other firm, it is important to keep in mind one of the Ten Principles of Economics from Chapter 1: The cost of something is what you give up to get it. Recall that the opportunity cost of an item refers to all those things that must be forgone to acquire that item.
When economists speak of a firm’s cost of production, they include all the opportunity costs of making its output of goods and services.

A firm’s opportunity costs of production are sometimes obvious but sometimes less so. When Helen pays $1,000 for flour, that $1,000 is an opportunity cost because Helen can no longer use that $1,000 to buy something else. Similarly, when Helen hires workers to make the cookies, the wages she pays are part of the firm’s costs. Because these costs require the firm to pay out some money, they are called **explicit costs**. By contrast, some of a firm’s opportunity costs, called **implicit costs**, do not require a cash outlay. Imagine that Helen is skilled with computers and could earn $100 per hour working as a programmer. For every hour that Helen works at her cookie factory, she gives up $100 in income, and this forgone income is also part of her costs. The total cost of Helen’s business is the sum of the explicit costs and the implicit costs.

The distinction between explicit and implicit costs highlights an important difference between how economists and accountants analyze a business. Economists are interested in studying how firms make production and pricing decisions. Because these decisions are based on both explicit and implicit costs, economists include both when measuring a firm’s costs. By contrast, accountants have the job of keeping track of the money that flows into and out of firms. As a result, they measure the explicit costs but often ignore the implicit costs.

The difference between economists and accountants is easy to see in the case of Hungry Helen’s Cookie Factory. When Helen gives up the opportunity to earn money as a computer programmer, her accountant will not count this as a cost of her cookie business. Because no money flows out of the business to pay for this cost, it never shows up on the accountant’s financial statements. An economist, however, will count the forgone income as a cost because it will affect the decisions that Helen makes in her cookie business. For example, if Helen’s wage as a computer programmer rises from $100 to $500 per hour, she might decide that running her cookie business is too costly and choose to shut down the factory to become a full-time computer programmer.

**The Cost of Capital as an Opportunity Cost**

An important implicit cost of almost every business is the opportunity cost of the financial capital that has been invested in the business. Suppose, for instance, that Helen used $300,000 of her savings to buy her cookie factory from the previous owner. If Helen had instead left this money deposited in a savings account that pays an interest rate of 5 percent, she would have earned $15,000 per year. To own her cookie factory, therefore, Helen has given up $15,000 a year in interest income. This forgone $15,000 is one of the implicit opportunity costs of Helen’s business.

As we have already noted, economists and accountants treat costs differently, and this is especially true in their treatment of the cost of capital. An economist views the $15,000 in interest income that Helen gives up every year as a cost of her business, even though it is an implicit cost. Helen’s accountant, however, will not show this $15,000 as a cost because no money flows out of the business to pay for it.

To further explore the difference between economists and accountants, let’s change the example slightly. Suppose now that Helen did not have the entire $300,000 to buy the factory but, instead, used $100,000 of her own savings and borrowed $200,000 from a bank at an interest rate of 5 percent. Helen’s accountant,
who only measures explicit costs, will now count the $10,000 interest paid on the bank loan every year as a cost because this amount of money now flows out of the firm. By contrast, according to an economist, the opportunity cost of owning the business is still $15,000. The opportunity cost equals the interest on the bank loan (an explicit cost of $10,000) plus the forgone interest on savings (an implicit cost of $5,000).

**Economic Profit versus Accounting Profit**

Now let’s return to the firm’s objective: profit. Because economists and accountants measure costs differently, they also measure profit differently. An economist measures a firm’s **economic profit** as the firm’s total revenue minus all the opportunity costs (explicit and implicit) of producing the goods and services sold. An accountant measures the firm’s **accounting profit** as the firm’s total revenue minus only the firm’s explicit costs.

Figure 1 summarizes this difference. Notice that because the accountant ignores the implicit costs, accounting profit is usually larger than economic profit. For a business to be profitable from an economist’s standpoint, total revenue must cover all the opportunity costs, both explicit and implicit.

Economic profit is an important concept because it is what motivates the firms that supply goods and services. As we will see, a firm making positive economic profit will stay in business. It is covering all its opportunity costs and has some revenue left to reward the firm owners. When a firm is making economic losses (that is, when economic profits are negative), the business owners are failing to make enough to cover all the costs of production. Unless conditions change, the firm owners will eventually close the business down and exit the industry. To understand how industries evolve, we need to keep an eye on economic profit.

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**Economists versus Accountants**

Economists include all opportunity costs when analyzing a firm, whereas accountants measure only explicit costs. Therefore, economic profit is smaller than accounting profit.

**Figure 1: How an Economist Views a Firm vs. How an Accountant Views a Firm**

- **Economist** views a firm as including **Economic profit** (total revenue minus total cost, including both explicit and implicit costs).
- **Accountant** views a firm as including **Accounting profit** (total revenue minus total explicit cost).
Farmer McDonald gives banjo lessons for $20 an hour. One day, he spends 10 hours planting $100 worth of seeds on his farm. What opportunity cost has he incurred? What cost would his accountant measure? If these seeds will yield $200 worth of crops, does McDonald earn an accounting profit? Does he earn an economic profit?

PRODUCTION AND COSTS

Firms incur costs when they buy inputs to produce the goods and services that they plan to sell. In this section, we examine the link between a firm’s production process and its total cost. Once again, we consider Hungry Helen’s Cookie Factory.

In the analysis that follows, we make an important simplifying assumption: We assume that the size of Helen’s factory is fixed and that Helen can vary the quantity of cookies produced only by changing the number of workers. This assumption is realistic in the short run but not in the long run. That is, Helen cannot build a larger factory overnight, but she can do so within a year or two. This analysis, therefore, describes the production decisions that Helen faces in the short run. We examine the relationship between costs and time horizon more fully later in the chapter.

The Production Function

Table 1 shows how the quantity of cookies Helen’s factory produces per hour depends on the number of workers. As you can see in the first two columns, if there are no workers in the factory, Helen produces no cookies. When there

<table>
<thead>
<tr>
<th>Number of Workers</th>
<th>Output (quantity of cookies produced per hour)</th>
<th>Marginal Product of Labor</th>
<th>Cost of Factory</th>
<th>Cost of Workers</th>
<th>Total Cost of Inputs (cost of factory + cost of workers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td></td>
<td>$30</td>
<td>$0</td>
<td>$30</td>
</tr>
<tr>
<td>1</td>
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<td>30</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td>90</td>
<td>40</td>
<td>30</td>
<td>20</td>
<td>50</td>
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<tr>
<td>3</td>
<td>120</td>
<td>30</td>
<td>30</td>
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<tr>
<td>6</td>
<td>155</td>
<td>5</td>
<td>30</td>
<td>60</td>
<td>90</td>
</tr>
</tbody>
</table>
is 1 worker, she produces 50 cookies. When there are 2 workers, she produces 90 cookies and so on. Panel (a) of Figure 2 presents a graph of these two columns of numbers. The number of workers is on the horizontal axis, and the number of cookies produced is on the vertical axis. This relationship between the quantity of inputs (workers) and quantity of output (cookies) is called the production function.

One of the Ten Principles of Economics introduced in Chapter 1 is that rational people think at the margin. As we will see in future chapters, this idea is the key to understanding the decisions a firm makes about how many workers to hire and how much output to produce. To take a step toward understanding these decisions, the third column in the table gives the marginal product of a worker.
The **marginal product** of any input in the production process is the increase in the quantity of output obtained from one additional unit of that input. When the number of workers goes from 1 to 2, cookie production increases from 50 to 90, so the marginal product of the second worker is 40 cookies. And when the number of workers goes from 2 to 3, cookie production increases from 90 to 120, so the marginal product of the third worker is 30 cookies. In the table, the marginal product is shown halfway between two rows because it represents the change in output as the number of workers increases from one level to another.

Notice that as the number of workers increases, the marginal product declines. The second worker has a marginal product of 40 cookies, the third worker has a marginal product of 30 cookies, and the fourth worker has a marginal product of 20 cookies. This property is called **diminishing marginal product**. At first, when only a few workers are hired, they have easy access to Helen’s kitchen equipment. As the number of workers increases, additional workers have to share equipment and work in more crowded conditions. Eventually, the kitchen is so crowded that the workers start getting in each others’ way. Hence, as more and more workers are hired, each additional worker contributes less to the production of cookies.

Diminishing marginal product is also apparent in Figure 2. The production function’s slope (“rise over run”) tells us the change in Helen’s output of cookies (“rise”) for each additional input of labor (“run”). That is, the slope of the production function measures the marginal product of a worker. As the number of workers increases, the marginal product declines, and the production function becomes flatter.

### From the Production Function to the Total-Cost Curve

The last three columns of Table 1 show Helen’s cost of producing cookies. In this example, the cost of Helen’s factory is $30 per hour, and the cost of a worker is $10 per hour. If she hires 1 worker, her total cost is $40. If she hires 2 workers, her total cost is $50 and so on. With this information, the table now shows how the number of workers Helen hires is related to the quantity of cookies she produces and to her total cost of production.

Our goal in the next several chapters is to study firms’ production and pricing decisions. For this purpose, the most important relationship in Table 1 is between quantity produced (in the second column) and total costs (in the sixth column). Panel (b) of Figure 2 graphs these two columns of data with the quantity produced on the horizontal axis and total cost on the vertical axis. This graph is called the **total-cost curve**.

Now compare the total-cost curve in panel (b) with the production function in panel (a). These two curves are opposite sides of the same coin. The total-cost curve gets steeper as the amount produced rises, whereas the production function gets flatter as production rises. These changes in slope occur for the same reason. High production of cookies means that Helen’s kitchen is crowded with many workers. Because the kitchen is crowded, each additional worker adds less to production, reflecting diminishing marginal product. Therefore, the production function is relatively flat. But now turn this logic around: When the kitchen is crowded, producing an additional cookie requires a lot of additional labor and is thus very costly. Therefore, when the quantity produced is large, the total-cost curve is relatively steep.
Quick Quiz  If Farmer Jones plants no seeds on his farm, he gets no harvest. If he plants 1 bag of seeds, he gets 3 bushels of wheat. If he plants 2 bags, he gets 5 bushels. If he plants 3 bags, he gets 6 bushels. A bag of seeds costs $100, and seeds are his only cost. Use these data to graph the farmer’s production function and total-cost curve. Explain their shapes.

THE VARIOUS MEASURES OF COST

Our analysis of Hungry Helen’s Cookie Factory demonstrated how a firm’s total cost reflects its production function. From data on a firm’s total cost, we can derive several related measures of cost, which will turn out to be useful when we analyze production and pricing decisions in future chapters. To see how these related measures are derived, we consider the example in Table 2. This table presents cost data on Helen’s neighbor—Thirsty Thelma’s Lemonade Stand.

The first column of the table shows the number of glasses of lemonade that Thelma might produce, ranging from 0 to 10 glasses per hour. The second column shows Thelma’s total cost of producing lemonade. Figure 3 plots Thelma’s total-cost curve. The quantity of lemonade (from the first column) is on the horizontal axis, and total cost (from the second column) is on the vertical axis.

<table>
<thead>
<tr>
<th>Quantity of Lemonade (Glasses per hour)</th>
<th>Total Fixed Cost</th>
<th>Fixed Cost</th>
<th>Variable Fixed Cost</th>
<th>Variable Variable Cost</th>
<th>Total Marginal Total Marginal Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>$3.00</td>
<td>$3.00</td>
<td>$0.00</td>
<td>—</td>
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</tr>
<tr>
<td>1</td>
<td>3.30</td>
<td>3.00</td>
<td>0.30</td>
<td>$3.00</td>
<td>$0.30</td>
</tr>
<tr>
<td>2</td>
<td>3.80</td>
<td>3.00</td>
<td>0.80</td>
<td>1.50</td>
<td>0.40</td>
</tr>
<tr>
<td>3</td>
<td>4.50</td>
<td>3.00</td>
<td>1.50</td>
<td>1.00</td>
<td>0.50</td>
</tr>
<tr>
<td>4</td>
<td>5.40</td>
<td>3.00</td>
<td>2.40</td>
<td>0.75</td>
<td>0.60</td>
</tr>
<tr>
<td>5</td>
<td>6.50</td>
<td>3.00</td>
<td>3.50</td>
<td>0.60</td>
<td>0.70</td>
</tr>
<tr>
<td>6</td>
<td>7.80</td>
<td>3.00</td>
<td>4.80</td>
<td>0.50</td>
<td>0.80</td>
</tr>
<tr>
<td>7</td>
<td>9.30</td>
<td>3.00</td>
<td>6.30</td>
<td>0.43</td>
<td>0.90</td>
</tr>
<tr>
<td>8</td>
<td>11.00</td>
<td>3.00</td>
<td>8.00</td>
<td>0.38</td>
<td>1.00</td>
</tr>
<tr>
<td>9</td>
<td>12.90</td>
<td>3.00</td>
<td>9.90</td>
<td>0.33</td>
<td>1.10</td>
</tr>
<tr>
<td>10</td>
<td>15.00</td>
<td>3.00</td>
<td>12.00</td>
<td>0.30</td>
<td>1.20</td>
</tr>
</tbody>
</table>
Thirsty Thelma’s total-cost curve has a shape similar to Hungry Helen’s. In particular, it becomes steeper as the quantity produced rises, which (as we have discussed) reflects diminishing marginal product.

Fixed and Variable Costs

Thelma’s total cost can be divided into two types. Some costs, called fixed costs, do not vary with the quantity of output produced. They are incurred even if the firm produces nothing at all. Thelma’s fixed costs include any rent she pays because this cost is the same regardless of how much lemonade she produces. Similarly, if Thelma needs to hire a full-time bookkeeper to pay bills, regardless of the quantity of lemonade produced, the bookkeeper’s salary is a fixed cost. The third column in Table 2 shows Thelma’s fixed cost, which in this example is $3.00.

Some of the firm’s costs, called variable costs, change as the firm alters the quantity of output produced. Thelma’s variable costs include the cost of lemons, sugar, paper cups, and straws: The more lemonade Thelma makes, the more of these items she needs to buy. Similarly, if Thelma has to hire more workers to make more lemonade, the salaries of these workers are variable costs. The fourth column of the table shows Thelma’s variable cost. The variable cost is 0 if she produces nothing, $0.30 if she produces 1 glass of lemonade, $0.80 if she produces 2 glasses, and so on.

A firm’s total cost is the sum of fixed and variable costs. In Table 2, total cost in the second column equals fixed cost in the third column plus variable cost in the fourth column.
Average and Marginal Cost

As the owner of her firm, Thelma has to decide how much to produce. A key part of this decision is how her costs will vary as she changes the level of production. In making this decision, Thelma might ask her production supervisor the following two questions about the cost of producing lemonade:

- How much does it cost to make the typical glass of lemonade?
- How much does it cost to increase production of lemonade by 1 glass?

Although at first these two questions might seem to have the same answer, they do not. Both answers will turn out to be important for understanding how firms make production decisions.

To find the cost of the typical unit produced, we would divide the firm’s costs by the quantity of output it produces. For example, if the firm produces 2 glasses of lemonade per hour, its total cost is $3.80, and the cost of the typical glass is $3.80/2, or $1.90. Total cost divided by the quantity of output is called **average total cost**. Because total cost is the sum of fixed and variable costs, average total cost can be expressed as the sum of average fixed cost and average variable cost. **Average fixed cost** is the fixed cost divided by the quantity of output, and **average variable cost** is the variable cost divided by the quantity of output.

Although average total cost tells us the cost of the typical unit, it does not tell us how much total cost will change as the firm alters its level of production. The last column in Table 2 shows the amount that total cost rises when the firm increases production by 1 unit of output. This number is called **marginal cost**. For example, if Thelma increases production from 2 to 3 glasses, total cost rises from $3.80 to $4.50, so the marginal cost of the third glass of lemonade is $4.50 minus $3.80, or $0.70. In the table, the marginal cost appears halfway between two rows because it represents the change in total cost as quantity of output increases from one level to another.

It may be helpful to express these definitions mathematically:

\[
\text{Average total cost} = \frac{\text{Total cost}}{\text{Quantity}}
\]

\[
ATC = \frac{TC}{Q}
\]

and

\[
\text{Marginal cost} = \frac{\text{Change in total cost}}{\text{Change in quantity}}
\]

\[
MC = \frac{\Delta TC}{\Delta Q}.
\]

Here \( \Delta \), the Greek letter delta, represents the change in a variable. These equations show how average total cost and marginal cost are derived from total cost. **Average total cost tells us the cost of a typical unit of output if total cost is divided evenly over all the units produced.** **Marginal cost tells us the increase in total cost that arises from producing an additional unit of output.** As we will see more fully in the next chapter, business managers like Thelma need keep in mind the concepts of average total cost and marginal cost when deciding how much of their product to supply to the market.
Cost Curves and Their Shapes

Just as in previous chapters we found graphs of supply and demand useful when analyzing the behavior of markets, we will find graphs of average and marginal cost useful when analyzing the behavior of firms. Figure 4 graphs Thelma’s costs using the data from Table 2. The horizontal axis measures the quantity the firm produces, and the vertical axis measures marginal and average costs. The graph shows four curves: average total cost (ATC), average fixed cost (AFC), average variable cost (AVC), and marginal cost (MC).

The cost curves shown here for Thirsty Thelma’s Lemonade Stand have some features that are common to the cost curves of many firms in the economy. Let’s examine three features in particular: the shape of the marginal-cost curve, the shape of the average-total-cost curve, and the relationship between marginal and average total cost.

Rising Marginal Cost Thirsty Thelma’s marginal cost rises with the quantity of output produced. This reflects the property of diminishing marginal product. When Thelma produces a small quantity of lemonade, she has few workers, and much of her equipment is not used. Because she can easily put these idle resources to use, the marginal product of an extra worker is large, and the marginal cost of an extra glass of lemonade is small. By contrast, when Thelma produces a large quantity of lemonade, her stand is crowded with workers, and most of her equipment is fully utilized. Thelma can produce more lemonade by adding workers, but these new workers have to work in crowded conditions.
and may have to wait to use the equipment. Therefore, when the quantity of lemonade produced is already high, the marginal product of an extra worker is low, and the marginal cost of an extra glass of lemonade is large.

**U-Shaped Average Total Cost** Thirsty Thelma’s average-total-cost curve is U-shaped, as shown in Figure 4. To understand why, remember that average total cost is the sum of average fixed cost and average variable cost. Average fixed cost always declines as output rises because the fixed cost is getting spread over a larger number of units. Average variable cost typically rises as output increases because of diminishing marginal product. Average total cost reflects the shapes of both average fixed cost and average variable cost. At very low levels of output, such as 1 or 2 glasses per hour, average total cost is high because the fixed cost is spread over only a few units. Average total cost then declines as output increases until the firm’s output reaches 5 glasses of lemonade per hour, when average total cost falls to $1.30 per glass. When the firm produces more than 6 glasses, average total cost starts rising again because average variable cost rises substantially.

The bottom of the U-shape occurs at the quantity that minimizes average total cost. This quantity is sometimes called the **efficient scale** of the firm. For Thirsty Thelma, the efficient scale is 5 or 6 glasses of lemonade. If she produces more or less than this amount, her average total cost rises above the minimum of $1.30.

**The Relationship between Marginal Cost and Average Total Cost** If you look at Figure 4 (or back at Table 2), you will see something that may be surprising at first. Whenever marginal cost is less than average total cost, average total cost is falling. Whenever marginal cost is greater than average total cost, average total cost is rising. This feature of Thirsty Thelma’s cost curves is not a coincidence from the particular numbers used in the example: It is true for all firms.

To see why, consider an analogy. Average total cost is like your cumulative grade point average. Marginal cost is like the grade in the next course you will take. If your grade in your next course is less than your grade point average, your grade point average will fall. If your grade in your next course is higher than your grade point average, your grade point average will rise. The mathematics of average and marginal costs is exactly the same as the mathematics of average and marginal grades.

This relationship between average total cost and marginal cost has an important corollary: The marginal-cost curve crosses the average-total-cost curve at its minimum. Why? At low levels of output, marginal cost is below average total cost, so average total cost is falling. But after the two curves cross, marginal cost rises above average total cost. For the reason we have just discussed, average total cost must start to rise at this level of output. Hence, this point of intersection is the minimum of average total cost. As you will see in the next chapter, this point of minimum average total cost plays a key role in the analysis of competitive firms.

**Typical Cost Curves**

In the examples we have studied so far, the firms exhibit diminishing marginal product and, therefore, rising marginal cost at all levels of output. This simplifying assumption was useful because it allowed us to focus on the key points. Yet actual firms are often a bit more complicated than this. In many firms, diminish-
ing marginal product does not start to occur immediately after the first worker is hired. Depending on the production process, the second or third worker might have higher marginal product than the first because a team of workers can divide tasks and work more productively than a single worker. Such firms would first experience increasing marginal product for a while before diminishing marginal product sets in.

Figure 5 shows the cost curves for such a firm, including average total cost (ATC), average fixed cost (AFC), average variable cost (AVC), and marginal cost (MC). At low levels of output, the firm experiences increasing marginal product, and the marginal-cost curve falls. Eventually, the firm starts to experience diminishing marginal product, and the marginal-cost curve starts to rise. This combination of increasing then diminishing marginal product also makes the average-variable-cost curve U-shaped.

Despite these differences from our previous example, the cost curves shown here share the three properties that are most important to remember:

• Marginal cost eventually rises with the quantity of output.
• The average-total-cost curve is U-shaped.
• The marginal-cost curve crosses the average-total-cost curve at the minimum of average total cost.

Quick Quiz  Suppose Honda’s total cost of producing 4 cars is $225,000 and its total cost of producing 5 cars is $250,000. What is the average total cost of producing 5 cars? What is the marginal cost of the fifth car? • Draw the marginal-cost curve and the average-total-cost curve for a typical firm, and explain why these curves cross where they do.

Figure 5: Cost Curves for a Typical Firm

Many firms experience increasing marginal product before diminishing marginal product. As a result, they have cost curves shaped like those in this figure. Notice that marginal cost and average variable cost fall for a while before starting to rise.
COSTS IN THE SHORT RUN AND IN THE LONG RUN

We noted at the beginning of this chapter that a firm’s costs might depend on the time horizon under consideration. Let’s examine more precisely why this might be the case.

The Relationship between Short-Run and Long-Run Average Total Cost

For many firms, the division of total costs between fixed and variable costs depends on the time horizon. Consider, for instance, a car manufacturer, such as Ford Motor Company. Over a period of only a few months, Ford cannot adjust the number or sizes of its car factories. The only way it can produce additional cars is to hire more workers at the factories it already has. The cost of these factories is, therefore, a fixed cost in the short run. By contrast, over a period of several years, Ford can expand the size of its factories, build new factories, or close old ones. Thus, the cost of its factories is a variable cost in the long run.

Because many decisions are fixed in the short run but variable in the long run, a firm’s long-run cost curves differ from its short-run cost curves. Figure 6 shows an example. The figure presents three short-run average-total-cost curves—for a small, medium, and large factory. It also presents the long-run average-total-cost curve. As the firm moves along the long-run curve, it is adjusting the size of the factory to the quantity of production.

This graph shows how short-run and long-run costs are related. The long-run average-total-cost curve is a much flatter U-shape than the short-run average-total-cost curve. In addition, all the short-run curves lie on or above the long-run curve. These properties arise because firms have greater flexibility in the long run.
run. In essence, in the long run, the firm gets to choose which short-run curve it wants to use. But in the short run, it has to use whatever short-run curve it has chosen in the past.

The figure shows an example of how a change in production alters costs over different time horizons. When Ford wants to increase production from 1,000 to 1,200 cars per day, it has no choice in the short run but to hire more workers at its existing medium-sized factory. Because of diminishing marginal product, average total cost rises from $10,000 to $12,000 per car. In the long run, however, Ford can expand both the size of the factory and its work force, and average total cost returns to $10,000.

How long does it take for a firm to get to the long run? The answer depends on the firm. It can take a year or longer for a major manufacturing firm, such as a car company, to build a larger factory. By contrast, a person running a lemonade stand can go and buy a larger pitcher within an hour or less. There is, therefore, no single answer to how long it takes a firm to adjust its production facilities.

**Economies and Diseconomies of Scale**

The shape of the long-run average-total-cost curve conveys important information about the production processes that a firm has available for manufacturing a good. When long-run average total cost declines as output increases, there are said to be **economies of scale**. When long-run average total cost rises as output increases, there are said to be **diseconomies of scale**. When long-run average total cost does not vary with the level of output, there are said to be **constant returns to scale**. In this example, Ford has economies of scale at low levels of output, constant returns to scale at intermediate levels of output, and diseconomies of scale at high levels of output.

What might cause economies or diseconomies of scale? Economies of scale often arise because higher production levels allow *specialization* among workers, which permits each worker to become better at his or her assigned tasks. For instance, modern assembly-line production requires a large number of workers. If Ford were producing only a small quantity of cars, it could not take advantage of this approach and would have higher average total cost. Diseconomies of scale can arise because of *coordination problems* that are inherent in any large organization. The more cars Ford produces, the more stretched the management team becomes, and the less effective the managers become at keeping costs down.

This analysis shows why long-run average-total-cost curves are often U-shaped. At low levels of production, the firm benefits from increased size because it can take advantage of greater specialization. Coordination problems, meanwhile, are not yet acute. By contrast, at high levels of production, the benefits of specialization have already been realized, and coordination problems become more severe as the firm grows larger. Thus, long-run average total cost is falling at low levels of production because of increasing specialization and rising at high levels of production because of increasing coordination problems.

**Quick Quiz** If Boeing produces 9 jets per month, its long-run total cost is $9.0 million per month. If it produces 10 jets per month, its long-run total cost is $9.5 million per month. Does Boeing exhibit economies or diseconomies of scale?
“Jack of all trades, master of none.” This well-known adage helps explain why firms sometimes experience economies of scale. A person who tries to do everything usually ends up doing nothing very well. If a firm wants its workers to be as productive as they can be, it is often best to give each a limited task that he or she can master. But this is possible only if a firm employs many workers and produces a large quantity of output.

In his celebrated book *An Inquiry into the Nature and Causes of the Wealth of Nations*, Adam Smith described a visit he made to a pin factory. Smith was impressed by the specialization among the workers and the resulting economies of scale. He wrote,

> One man draws out the wire, another straightens it, a third cuts it, a fourth points it, a fifth grinds it at the top for receiving the head; to make the head requires two or three distinct operations; to put it on is a peculiar business; to whiten it is another; it is even a trade by itself to put them into paper.

Smith reported that because of this specialization, the pin factory produced thousands of pins per worker every day. He conjectured that if the workers had chosen to work separately, rather than as a team of specialists, “they certainly could not each of them make twenty, perhaps not one pin a day.” In other words, because of specialization, a large pin factory could achieve higher output per worker and lower average cost per pin than a small pin factory.

The specialization that Smith observed in the pin factory is prevalent in the modern economy. If you want to build a house, for instance, you could try to do all the work yourself. But most people turn to a builder, who in turn hires carpenters, plumbers, electricians, painters, and many other types of workers. These workers specialize in particular jobs, and this allows them to become better at their jobs than if they were generalists. Indeed, the use of specialization to achieve economies of scale is one reason modern societies are as prosperous as they are.

**CONCLUSION**

The purpose of this chapter has been to develop some tools that we can use to study how firms make production and pricing decisions. You should now understand what economists mean by the term *costs* and how costs vary with the quantity of output a firm produces. To refresh your memory, Table 3 summarizes some of the definitions we have encountered.

By themselves, of course, a firm’s cost curves do not tell us what decisions the firm will make. But they are an important component of that decision, as we will begin to see in the next chapter.
**SUMMARY**

- The goal of firms is to maximize profit, which equals total revenue minus total cost.
- When analyzing a firm’s behavior, it is important to include all the opportunity costs of production. Some of the opportunity costs, such as the wages a firm pays its workers, are explicit. Other opportunity costs, such as the wages the firm owner gives up by working in the firm rather than taking another job, are implicit.
- A firm’s costs reflect its production process. A typical firm’s production function gets flatter as the quantity of an input increases, displaying the property of diminishing marginal product. As a result, a firm’s total-cost curve gets steeper as the quantity produced rises.
- A firm’s total costs can be divided between fixed costs and variable costs. Fixed costs are costs that do not change when the firm alters the quantity of output produced. Variable costs are costs that do change when the firm alters the quantity of output produced.
- From a firm’s total cost, two related measures of cost are derived. Average total cost is total cost divided by the quantity of output. Marginal cost...
is the amount by which total cost rises if output increases by 1 unit.

- When analyzing firm behavior, it is often useful to graph average total cost and marginal cost. For a typical firm, marginal cost rises with the quantity of output. Average total cost first falls as output increases and then rises as output increases further. The marginal-cost curve always crosses the average-total-cost curve at the minimum of average total cost.

- A firm’s costs often depend on the time horizon considered. In particular, many costs are fixed in the short run but variable in the long run. As a result, when the firm changes its level of production, average total cost may rise more in the short run than in the long run.

### KEY CONCEPTS

- total revenue, p. 268
- total cost, p. 268
- profit, p. 268
- explicit costs, p. 269
- implicit costs, p. 269
- economic profit, p. 270
- accounting profit, p. 270
- production function, p. 272
- marginal product, p. 273
- diminishing marginal product, p. 273
- fixed costs, p. 275
- variable costs, p. 275
- average total cost, p. 276
- average fixed cost, p. 276
- average variable cost, p. 276
- marginal cost, p. 276
- efficient scale, p. 278
- economies of scale, p. 281
- diseconomies of scale, p. 281
- constant returns to scale, p. 281

### QUESTIONS FOR REVIEW

1. What is the relationship between a firm’s total revenue, profit, and total cost?
2. Give an example of an opportunity cost that an accountant might not count as a cost. Why would the accountant ignore this cost?
3. What is marginal product, and what does it mean if it is diminishing?
4. Draw a production function that exhibits diminishing marginal product of labor. Draw the associated total-cost curve. (In both cases, be sure to label the axes.) Explain the shapes of the two curves you have drawn.
5. Define total cost, average total cost, and marginal cost. How are they related?
6. Draw the marginal-cost and average-total-cost curves for a typical firm. Explain why the curves have the shapes that they do and why they cross where they do.
7. How and why does a firm’s average-total-cost curve differ in the short run and in the long run?
8. Define economies of scale and explain why they might arise. Define diseconomies of scale and explain why they might arise.
1. This chapter discusses many types of costs: opportunity cost, total cost, fixed cost, variable cost, average total cost, and marginal cost. Fill in the type of cost that best completes each sentence:
   a. What you give up for taking some action is called the ______.
   b. _____ is falling when marginal cost is below it and rising when marginal cost is above it.
   c. A cost that does not depend on the quantity produced is a ______.
   d. In the ice-cream industry in the short run, ______ includes the cost of cream and sugar but not the cost of the factory.
   e. Profits equal total revenue less ______.
   f. The cost of producing an extra unit of output is the ______.

2. Your aunt is thinking about opening a hardware store. She estimates that it would cost $500,000 per year to rent the location and buy the stock. In addition, she would have to quit her $50,000 per year job as an accountant.
   a. Define opportunity cost.
   b. What is your aunt’s opportunity cost of running a hardware store for a year? If your aunt thought she could sell $510,000 worth of merchandise in a year, should she open the store? Explain.

3. Suppose that your college charges you separately for tuition and for room and board.
   a. What is a cost of attending college that is not an opportunity cost?
   b. What is an explicit opportunity cost of attending college?
   c. What is an implicit opportunity cost of attending college?

4. A commercial fisherman notices the following relationship between hours spent fishing and the quantity of fish caught:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Quantity of Fish (in pounds)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0 lb.</td>
</tr>
<tr>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>3</td>
<td>24</td>
</tr>
<tr>
<td>4</td>
<td>28</td>
</tr>
<tr>
<td>5</td>
<td>30</td>
</tr>
</tbody>
</table>

   a. What is the marginal product of each hour spent fishing?
   b. Use these data to graph the fisherman’s production function. Explain its shape.
   c. The fisherman has a fixed cost of $10 (his pole). The opportunity cost of his time is $5 per hour. Graph the fisherman’s total-cost curve. Explain its shape.
5. Nimbus, Inc., makes brooms and then sells them door-to-door. Here is the relationship between the number of workers and Nimbus’s output in a given day:

<table>
<thead>
<tr>
<th>Workers</th>
<th>Output</th>
<th>Marginal Product</th>
<th>Total Cost</th>
<th>Average Total Cost</th>
<th>Marginal Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>90</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>120</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>140</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>150</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>155</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Fill in the column of marginal products. What pattern do you see? How might you explain it?
b. A worker costs $100 a day, and the firm has fixed costs of $200. Use this information to fill in the column for total cost.
c. Fill in the column for average total cost. (Recall that \( ATC = \frac{TC}{Q} \)). What pattern do you see? 
d. Now fill in the column for marginal cost. (Recall that \( MC = \frac{\Delta TC}{\Delta Q} \)). What pattern do you see? 
e. Compare the column for marginal product and the column for marginal cost. Explain the relationship.

f. Compare the column for average total cost and the column for marginal cost. Explain the relationship.

6. Consider the following cost information for a pizzeria:

<table>
<thead>
<tr>
<th>Q (dozens)</th>
<th>Total Cost</th>
<th>Variable Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>$300</td>
<td>$ 0</td>
</tr>
<tr>
<td>1</td>
<td>350</td>
<td>50</td>
</tr>
<tr>
<td>2</td>
<td>390</td>
<td>90</td>
</tr>
<tr>
<td>3</td>
<td>420</td>
<td>120</td>
</tr>
<tr>
<td>4</td>
<td>450</td>
<td>150</td>
</tr>
<tr>
<td>5</td>
<td>490</td>
<td>190</td>
</tr>
<tr>
<td>6</td>
<td>540</td>
<td>240</td>
</tr>
</tbody>
</table>

a. What is the pizzeria’s fixed cost? 
b. Construct a table in which you calculate the marginal cost per dozen pizzas using the information on total cost. Also calculate the marginal cost per dozen pizzas using the information on variable cost. What is the relationship between these sets of numbers? Comment.

c. Compare the column for average total cost and the column for marginal cost. Explain the relationship.

7. You are thinking about setting up a lemonade stand. The stand itself costs $200. The ingredients for each cup of lemonade cost $0.50.

a. What is your fixed cost of doing business? What is your variable cost per cup? 
b. Construct a table showing your total cost, average total cost, and marginal cost for output levels varying from 0 to 10 gallons. (Hint: There are 16 cups in a gallon.) Draw the three cost curves.
8. Your cousin Vinnie owns a painting company with fixed costs of $200 and the following schedule for variable costs:

<table>
<thead>
<tr>
<th>Quantity of Houses Painted per Month</th>
<th>Variable Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>$10 $20 $40 $80 $160 $320 $640</td>
</tr>
</tbody>
</table>

Calculate average fixed cost, average variable cost, and average total cost for each quantity. What is the efficient scale of the painting company?

9. Healthy Harry’s Juice Bar has the following cost schedules:

<table>
<thead>
<tr>
<th>Q (vats)</th>
<th>Variable Cost</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>$ 0</td>
<td>$ 30</td>
</tr>
<tr>
<td>1</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td>25</td>
<td>55</td>
</tr>
<tr>
<td>3</td>
<td>45</td>
<td>75</td>
</tr>
<tr>
<td>4</td>
<td>70</td>
<td>100</td>
</tr>
<tr>
<td>5</td>
<td>100</td>
<td>130</td>
</tr>
<tr>
<td>6</td>
<td>135</td>
<td>165</td>
</tr>
</tbody>
</table>

a. Calculate average variable cost, average total cost, and marginal cost for each quantity.

b. Graph all three curves. What is the relationship between the marginal-cost curve and the average-total-cost curve? Between the marginal-cost curve and the average-variable-cost curve? Explain.

10. A firm has fixed cost of $100 and average variable cost of $5 \times Q$, where Q is the number of units produced.

a. Construct a table showing total cost for Q from 0 to 10.

b. Graph the firm’s curves for marginal cost and average total cost.

c. How does marginal cost change with Q? What does this suggest about the firm’s production process?

11. Consider the following table of long-run total cost for three different firms:

<table>
<thead>
<tr>
<th>Quantity</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Firm A</td>
<td>60</td>
<td>70</td>
<td>80</td>
<td>90</td>
<td>100</td>
<td>110</td>
<td>120</td>
</tr>
<tr>
<td>Firm B</td>
<td>11</td>
<td>24</td>
<td>39</td>
<td>56</td>
<td>75</td>
<td>96</td>
<td>119</td>
</tr>
<tr>
<td>Firm C</td>
<td>21</td>
<td>34</td>
<td>49</td>
<td>66</td>
<td>85</td>
<td>106</td>
<td>129</td>
</tr>
</tbody>
</table>

Does each of these firms experience economies of scale or diseconomies of scale?

For further information on topics in this chapter, additional problems, examples, applications, online quizzes, and more, please visit our website at academic.cengage.com/economics/mankiw.